

## **Political Science**

### **Programme Specific Outcomes**

The CBCS design for the undergraduate curriculum is an all encompassing & comprehensive one in our programme, i.e. Political Science. It covers a wide range of papers from political Theory to Public Policy & Global Politics. This effort has been made to understand the subject in its wider perspective & to prepare the students with greater flexibility for competitive examinations.

#### **Course Specific Outcome in Paper I & Paper III**

The Political Theory paper introduces the students to the history & approaches & an assessment of its critical & contemporary trends. The paper has been designed to reconcile political theory and practices through reflections on the ideas & practices related to democracy. It helps to student to familiarize the student with the basic normative concepts of political theory. Each concept is related to a crucial political issue that requires analysis with the aid of our conceptual understanding. It is designed to encourage critical and reflective analysis & interpretation of social practices through the relevant concepts. Section B of the core syllabus introduces the students to the important debates in the subject in the light of new insights & challenges thus enabling them to newer ways of perceiving & interpreting the world around them.

**The paper Constitutional Government A Democracy in India (Paper-II )** acquaints the students with the constitutional design a state structures of institutions, & their actual working. The conflicting impulses within the constitution relating to liberty, justice, territorial de centralization are better understood in political practice. It further encourages a study of state institutions in their mutual interaction & in interaction with the larger extra-constitutional environment .

**Political process in India (Paper IV)** reveals that actual politics in India diverges quite significantly from the constitutional framework. It maps the working of modern institutions, premised on the existence of an individuated society in a context marked by communitarian solidarities & their mutual transformation. It also familiarizes students with the working the Indian state, focusing on the contradictory dynamics of modern state powers.

**Introduction to comparative Government & Politics (Paper v & Paper viii)** is a foundational course to familiarize students with the basic concepts & approaches to the study of Comparative Politics. It focuses on examining politics in a historical framework while engaging with various themes of comparative analysis in developed & developing nations.

**Perspectives on Public Administration (Paper vi)** course provides an introduction to the discipline of public administration. It encompasses PA in its historical context with an emphasis on the various classical & contemporary administrative theories. It explores some

recent trends.,including feminism and ecological conversation anad the call for greater democratization in restructuring public administration .

**Perspectives on International Relations & would History (Paper vii)** course seeks to equip students with the basic intellectual tools for understanding International Relations. It introduces students to some of the most important theoretical approaches for studying IR. It contextualizes the evolution of the international state system and provides a comprehensive overview of the major political developments & events of the 20th century. Students are acquainted with the key milestones in world history to understand and analyze the same from different perspectives. A key objective of the course is to make them aware of the implicit Euro-centrism of IR by highlighting certain specific perspectives from the Global South .

**Public Policy & Administration in India (Paper IX )** paper seeks to provide an introduction to the interface between public policy and administration in India. The essence of public policy lies in its effectiveness in translating the governing philosophy into programmers & polices & making it a part of the community living. It deals with issues of decentralization, financial management, citizens & administration & social welfare from a non-western perspective.

**Global Politics (Paper-x )** course introduces students to the key debates on the meaning & nature of globalization by addressing its political, economic, social, cultural and technological dimensions. It imparts an understanding of the working of the world economy; its anchors & resistances offered by global social movements .While analyzing the changing nature of relationship between the state & transnational action & networks. It also provides a deep insight into key contemporary global issues such as proliferation of nuclear weapons, ecological issues, international terrorism & human security & Global governance.

**Western Political (Classical & Modern) Philosophy (Paper xi & xiii)** course begins with Greek antiquity of Plato & Aristotle, Machiavelli as an interlude in inaugurating modern politics followed by Hobbes, Locke & Rousseau. Modern political philosophy introduces a wide range of discourses around modernity Philosophy & politics have been closely intertwined identifying major tendencies in modern philosophy .

**Indian Political Thought (Paper xii & xiv)** covering traditional & contemporary Indian philosophy focuses on individual thinkers whose ideas are framed by specific themes. The Objective is to

study general themes that have been produced by thinkers from varied social & temporal contexts.

The DSE includes (a) **Human Rights in a comparative Perspective** which attempts to give an understanding of specific human rights issues in the contemporary world with the Indian backdrop (b) **The Development process & Social Movements in Contemporary India**

seeks to explain the development processes in India that have undergone transformation due to the impact of globalization. A variety of protest movements emerged to challenge this development paradigm.

(c) ***India's foreign Policy in a Globalizing world*** course endeavors course to teach students the domestic sources and the structural constraints on the genesis, evolution and practice of India's foreign policy. It highlights integral linkages between the domestic & the international aspects of India's foreign policy by emphasizing on the shift in its domestic identity & corresponding changes at the international level. Students will be educated on the dynamics of the Indian state attempting to carve its identity as an aspiring power, its evolving relations with the superpowers during the cold war & bargaining position & strategy or climate change negotiations, international economic governance, international terrorism etc.

(d) ***Women Power & Politics (DSE-4 Boject Paper)*** course opens up the cause of women empowerment focusing on women as radical social agents. It attempts to question the complicity of social structures & relations in gender equality.

**Generic Elective (Interdisciplinary). GE 1. Feminism: Theory & Practice.** The course objective is to explain contemporary debates on feminism & the history of feminist struggles. It begins with discussions on construction of gender & an understanding of complexity of patriarchy & analyzes theoretical debates on feminism. It covers the history of feminism in the west, socialist societies and in anticolonial struggles. It also focuses on gender analysis of Indian society, economy & Polity to understand the structures of gender inequalities & issues of contemporary Indian women's movements.

**GE-2. Gonernance: Issues & Challenges:** It deals with Concepts a different dimensions of Governance highlighting the major debates in the Contemporary times. It gives a deep understanding of the concept of governance in the context of a globalizing world & environment, administration & development explored through various good governance initiatives introduced in India.